

Course syllabus

Introductory Doctoral Supervision Course

Aim

The course aims at giving knowledge and proficiencies in supervising supervising doctoral students. The participants will familiarize themselves with laws and regulations related to doctoral education and supervision, and learn how to manage various educational phases and issues during the research supervision process.

Course objectives

Having completed the course, students are expected to be able to:

- Demonstrate knowledge of the regulations of the third-cycle courses and programmes at national as well as local level
- Critically reflect on the objectives, content and form of third-cycle courses and programmes, as well as the supervisor duties and postgraduate role
- Demonstrate the ability to understand and problematize different situations that can arise in the supervision situation
- Demonstrate knowledge of models and tools that facilitate the action process
- Problematize and discuss supervision issues in relation to power relations such as class, gender, ethnicity, and other grounds of discrimination.

Content

The course is divided into one full-day seminar and two half-day seminars based on five interrelated themes.

Theme I: The first theme addresses the context, organization, and conditions of doctoral education. The theme includes, for example, the institution's regulations regarding the management of doctoral education in the two faculties.

Theme II: The second theme concerns research ethics and ethics in supervision situations, as well as the storage of research data.

Theme III: The third theme concerns equal conditions in postgraduate education. During the seminar, gender and other power structures in the relationship between supervisor and doctoral student are discussed.

Theme IV: The fourth theme deals with distance supervision of doctoral students. The theme touches on challenges and opportunities regarding e-learning in postgraduate education

Theme V: The fifth theme concerns relationships and conversation methodology in the supervisor situation. How is an open and constructive communication between doctoral student and supervisor created and maintained?.

Selection rules and procedures*

Eligible is those who has completed a doctoral degree. Experience of teaching or other activities after own doctoral studies is an advantage to be able to assimilate the course.

The number of participants is limited to 20 participants, if necessary, the faculties prioritize the applications.

Teaching form

Teaching forms include lectures, group discussions, group exercises, opposition seminar.

Examination

The course is examined through active participation before each theme by the participants submitting three reflective questions before each theme. Furthermore, active participation in discussions during each meeting is expected.

Finally, a memo is written which is presented at a final examining seminar where the participants are also expected to comment on two of the other participants' memos and actively participate in the discussion about the other memos in the seminar.

Begränsning av examination

The course can be completed one year after completing the education. After that, re-registration for the course is required.

Course reading*

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Additional information

Seminar one, two and three are given on site. Seminar three and four and the final examination seminar are given digitally.